

VALUATION REPORT

14K PETER BRAMS DESIGNS LAPIS LAZULI STUD EARRINGS

Date of purchase: 12/08/2025

- 14K Yellow Gold
- Featuring Round Lapis Lazuli Cabochons
- Includes Generic Box

Marks: 14K, Designer Signature, 14KT

Signature: PBD, ©

Total Item Weight (g): 6.1

Serial Number:

Collateral: Generic Box

Stone Disclaimer: Stone carat weight not provided due to setting limitations.

Center Stone: Yes

Gemstone: Lapis Lazuli

Carat Weight:

Stone Count: 2

Stone Dimensions (mm): Avg. Diameter 11.57-12.06

Stone Shape: Cabochon, Round

Report Number:

Note: This item has been appraised and inspected by a certified Gemologist. All diamond and gemstone grading is done under GIA standards as the mounting permits. All gemstone weights and measurements are approximate.

Length: 0.75"

Width: 0.75"

Estimated Retail: \$935.00

Condition: Very Good

Measurements:

Designer: Earrings

Item # EARRI375952



Valuations Reports and Descriptions of Property

The knowledge of The RealReal in relation to each such item is partially dependent on information provided to us by the Consignor, and The RealReal is not able to and does not carry out exhaustive due diligence on each item. We shall exercise reasonable care when making express statements in descriptions or condition reports as is consistent with our role as vendor and in light of (i) the information provided to us by the Consignor, (ii) scholarship and technical knowledge and (iii) the generally accepted opinions of relevant experts, in each case at the time any such express statement is made.

As a courtesy to buyers, The RealReal may prepare and provide condition reports on watches and fine jewelry. All diamond and gemstone jewelry is graded under standards set by the Gemological Institute of America. Unless otherwise stated, pieces with colored gemstones may have commonly used clarity and color enhancing treatments per industry standards. Prospective buyers should note that those descriptions of property are not warranties and that each item is sold 'as is.'